



COURSE OUTLINE

PFP403

Prepared: J.A. (Jeff) Barnes Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	PFP403: POLICE POWERS II
Program Number: Name	1202: POLICE FOUNDATIONS
Department:	CRIMINAL JUSTICE
Semester/Term:	17F
Course Description:	This course is a continuance of Police Powers I and will focus on police governance and accountability. Issues related to the Police Services Act, police complaints, First Nations policing and management and labour issues will be examined. Use of force theory, law, and other legal issues related to the use of force will be discussed. Students will also examine theory related to officer safety issues.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Substitutes:	OEL249
Vocational Learning Outcomes (VLO's): Please refer to program web page for a complete listing of program outcomes where applicable.	<ul style="list-style-type: none"> #1. Complete all tasks in compliance with pertinent legislation, as well as policing standards, regulations and guidelines. #2. Analyze all relevant information and make effective and legally defensible decisions in accordance with ethical and professional standards. #3. Be accountable for ones actions when carrying out all tasks. #4. Develop and implement ongoing effective strategies for personal and professional development. #5. Ensure the respect of human rights and freedoms in all interactions. #6. Work co-operatively in multidisciplinary teams to achieve mutual goals. #7. Collaborate in the development and implementation of community policing strategies. #8. Monitor, evaluate and document behaviours, situations and events accurately and discreetly in compliance with legal, professional, ethical and organizational requirements. #9. Mitigate risks and maintain order by applying effective strategies in crisis, conflict and emergency situations. #10. Take positive actions to help crime victims. #11. Conduct investigations by collecting, documenting, preserving and presenting admissible evidence
Essential Employability	#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that



COURSE OUTLINE

PFP403

Prepared: J.A. (Jeff) Barnes Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Skills (EES):

- fulfills the purpose and meets the needs of the audience.
- #2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- #4. Apply a systematic approach to solve problems.
- #5. Use a variety of thinking skills to anticipate and solve problems.
- #6. Locate, select, organize, and document information using appropriate technology and information systems.
- #7. Analyze, evaluate, and apply relevant information from a variety of sources.
- #8. Show respect for the diverse opinions, values, belief systems, and contributions of others.
- #9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- #10. Manage the use of time and other resources to complete projects.
- #11. Take responsibility for ones own actions, decisions, and consequences.

General Education Themes:

- Social and Cultural Understanding
- Personal Understanding
- Science and Technology

Course Evaluation:

Passing Grade: 60%, C

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Final Examination	30%
Mid Term Examination	30%
Officer Safety	20%
Suspect Apprehension Pursuits	20%

Books and Required Resources:

Police Services Act R.S.O. 1990
 Publisher: Available On-Line

Martins Criminal Code - Student Edition by Greenspan
 Publisher: Thompson Reuters
 ISBN: 978-0-88804-738-0

Course Outcomes and Learning Objectives:

Course Outcome 1.



COURSE OUTLINE

PFP403

3

Prepared: J.A. (Jeff) Barnes Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Understand the scope and effect of the Police Service

Learning Objectives 1.

- the duties of police officers
- the organization and oversight of police services in the Province of Ontario.

Course Outcome 2.

State the duties of specific members of a police agency and the criteria for hiring and restrictions imposed upon police officers by the Police Services Act

Learning Objectives 2.

- the Chief of Police
- state the duties of a police officer and Chief of Police
- understand the hiring criteria for police in the Province of Ontario
- state the limitations for secondary employment for a police officer
- state the limitations for political involvement.

Course Outcome 3.

The student will be able to list elements from the disciplinary code of conduct found in the Police Service Act

Learning Objectives 3.

- List the major offences against discipline and conduct of police officers while engaged in policing duties.
- List the mandate of the Special Investigations Unit (S.I.U.) in relation to police investigations.
- List the requirements of police officers in relation to cooperation with the S.I.U.

Course Outcome 4.

Explain in detail the requirements for reporting of occurrences that require the investigation by



COURSE OUTLINE

PFP403

4

Prepared: J.A. (Jeff) Barnes Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

the Ontario Independent Police Review Director (O.I.P.R.D.)

Learning Objectives 4.

- a complaint against police and the mandate of the O.I.P.R.D.
- the duties of the Chief of Police and the Commissioner regarding complaints.
- the options with regards to resolution of complaints
- the penalties associated to the process.

Course Outcome 5.

List the sections within the Criminal Code of Canada as well as the Provincial Offences Act that relate to the lawful use of force and the limitation imposed by legislation

Learning Objectives 5.

Explain

- laws authorize an officer to utilize force in the execution of his/her describe the application of force and the purpose of the model when contemplating physical interventions
- excited delirium its effects and dangers
- the precautions an officer would utilize when dealing with a person suffering from excited delirium.
- recreate from memory the National Use of Force model utilized by law enforcement agencies

Course Outcome 6.

Explain pertinent laws relating to police vehicle stops

Learning Objectives 6.

- the legislation that authorizes police officer to stop vehicles.
- the offences from Criminal Code as well as Provincial legislation that prosecute failure to stop for police or escape by flight
- the penalties associated to these offences.
- the Suspect Apprehension Pursuit Regulation pursuant to the Police Services Act



COURSE OUTLINE

PFP403

Prepared: J.A. (Jeff) Barnes Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

-the limits on police pursuits.

Course Outcome 7.

Recreate or diagram and explain elements of an officers approach to tactics and Use of Force utilized in police scenarios

Learning Objectives 7.

- the officer survival triad.
- the critical elements of a police vehicle stop
- the relative positioning of officers and threat areas.
- physical and mental conditioning as it relates to officer safety.
- hazards faced by officers while engaged in their duties including pathogens, chemicals, elements etc.
- post-traumatic stress disorder effects on emergency workers

Date:

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.